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Feeding Evaluation

What concerns do you have about your child's eating?

What do you hope to gain from this appointment?

GENERAL HISTORY

1. Is your child currently allowed to eat by mouth? Yes No
2. Is your child currently allowed to drink by mouth? Yes No
3. Does your child have any of the following symptoms when eating or drinking? (Please check all that apply.)
 - gagging/coughing
 - vomiting
 - eats a limited variety of food/selective slow weight gain
 - refuses to eat
 - spits out food
 - cries/screams
 - other (specify)
 - choking
 - limited volume/not eating enough difficulty swallowing
 - refuses to swallow/holds food in mouth difficulty progressing to table food does not remain seated
 - throws food and/or utensils

4. At what age did your child's eating first become a concern? _____
5. Has your child been seen by any other specialists/therapists to help with Feeding?
- Gastroenterology doctor
 - Ear, Nose, and Throat doctor
 - Early Intervention
 - Dietitian/Nutritionist
 - Outpatient Therapy
 - Speech Therapy
 - Other Feeding Program Alternative medicine provider Other
6. What strategies have you tried to deal with your child's eating problems?
- distraction during meals (e.g. games, TV)
 - skipping meals
 - rewards
 - feeding child when s/he requests food coaxing
 - forcing
 - allowing child to drink more fluids giving preferred foods punishment
 - high calorie supplements/formula
 - other (specify)

Please describe:

7. Was the baby in the NICU? Yes No If yes, why?

8. If yes, how long was your baby in the NICU?

9. Was your baby breast fed? Yes

If yes, for how long? _____

If yes, did you have difficulty breastfeeding? Yes No

If yes, please explain:

10. Did your baby ever drink formula? Yes No

If yes, what brand (s) of formula?

If yes, did your child have difficulty bottle feeding? Yes No If yes, please explain:

11. At what age did you start spoon feeding? _____

Did he/she have difficulty? Yes No

If yes, please explain:

MEDICAL HISTORY

1. Please note any of your child's medical, developmental and/or mental health diagnoses.

- GE reflux (heartburn)
- failure to thrive/slow growth
- pulmonary (lung) issues (asthma)
- slow stomach emptying
- eosinophilic esophagitis
- developmental delay
- cardiac (heart) issues
- constipation
- diarrhea
- esophagitis
- neurologic (brain)issues
- renal (kidney) issues
- autism/PDD
- mental health (specify) _____

- Genetic/chromosome abnormality (specify)

- other (specify)

2. How often does your child have a bowel movement? daily every other day other

Does s/he have issues with: Constipation (hard stools) Yes No Diarrhea (loose stools) Yes No

3. Is your child allergic to or does he/she react to the following? If yes, please describe the reaction.

- Prescription medicines (Reaction: _____)
- Over the counter medicines, supplements, or herbal remedies (Reaction: _____)
- Foods, food additives, or drinks (Reaction: _____)
- Latex or anything else such as bandages or tape (Reaction: _____)
- X-ray, CT, MRI, or other radiology dyes (Reaction: _____)
- Blood products (Reaction: _____)
- None known

EATING ENVIRONMENT

1. Where does your child usually sit during mealtimes?

- infant seat
- child stands
- on caretaker's lap
- highchair
- child wanders around
- booster seat in front of TV
- chair at table
- held in caretaker's arms
- other

2. Where in the house is your child fed?

- kitchen
- dining room
- living room
- walking around

- other (please specify) _____

3. With whom does your child usually eat/drink?

- alone
- with parents
- with siblings
- with peers
- in the car
- with nurse

4. At what other locations does your child eat/drink?

- daycare
- school
- other relative's home
- in the car

HOW DOES YOUR CHILD EAT/DRINK NOW?

1. Who feeds your child?

- Mother
- Father
- Sibling
- Grandparent
- Nurse
- Teacher Daycare provider
- other (please specify) _____

2. Please note your child's current feeding skills.

a. Spoon fed?	Yes No	If yes, type of spoon?

b. Child feeds self?	Yes No	
i. Finger feeding: successful	beginning	partially successful completely
ii. Feeds self with spoon: successful	beginning	partially successful completely
iii. Feeds self with fork: successful	beginning	partially successful completely

- c. Drinking from breast? Yes No
- d. Drinking from a bottle? Yes No
- i. If yes, what type of nipple:
- regular
- orthodontic
- other (please specify) _____
- ii. How is your child positioned during feeding?
- seated
- held
- other (please specify) _____
- e. When is bottle/breast offered?

- f. Drinking from a cup? Yes No If yes, type of cup

- g. Straw drinking? Yes No

3. What does your child drink and how much?

- Milk ounces per day (Type of Milk: _____)
- Infant Formula ounces per day (Name of Formula: _____)
- Water _____ ounces per day
- Nutritional Supplement _____ ounces per day (Name of Supplement: _____)
- Juice _____ ounces per day
- Soda/tea _____ ounces per day
- Other _____

Food Textures

1. Please check (✓) your child's current ability to eat a variety of food textures:

Texture	Eats easily	Eats with difficulty	Refuses	Cannot eat	Never tried
Baby food					
Pureed table food					
Mashed table food					

Dissolvables (e.g. puffs, veggie sticks, Cheerios)					
Chopped table food					
Soft table food (e.g. pancakes)					
Crunchy table food (e.g. apple, crackers)					
Difficult to chew table food (e.g. meat)					

2. Please give examples of food your child will eat from all food groups

Food/Group	Examples
Fruits	
Vegetables	
Grains (breads/cereals/pasta/rice)	
Meats/eggs/peanut butter	
Dairy (milk, cheese, yogurt)	

DIET ASSESSMENT

Please list everything your child might eat or drink during a typical day.

Describe all food, formula, drinks, snacks, food extras (butter, oil, salad dressing) *that are offered AND the amounts actually eaten.*

Food **How much offered**

Example: Stage 2 carrots	4 ounce jar
Example: whole milk with heavy cream	6 ounces + 1 tablespoon
Example: Chewy granola bar	1/4 of the bar

Breakfast	Amounts of Food/Drink Child actually eats/drinks

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Snack	Amounts of Food/Drink Child actually eats/ drinks

Lunch	Amounts of Food/Drink Child actually eats/ drinks

Snack	Amounts of Food/Drink Child actually eats/ drinks
Dinner	Amounts of Food/Drink Child actually eats/ drinks

Bedtime Snack	Amounts of Food/Drink Child actually eats/ drinks